



# SC Annual School Report Card Summary

**NEVITT FOREST COMMUNITY SCHOOL OF INNOVATION**  
**Anderson 5**  
**Grades: K-5** **Enrollment: 396**  
**Principal: Kelly Elrod**  
**Superintendent: Betty T. Bagley**  
**Board Chair: Dr. William Mack Burriss**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | Average         | Good          | TBD                            | TBD             | Met        | N/A                     |
| 2009 | Average         | Good          | Silver                         | Silver          | Met        | NI-DELAY                |
| 2008 | Below Average   | Good          | Silver                         | N/A             | Not Met    | NI                      |

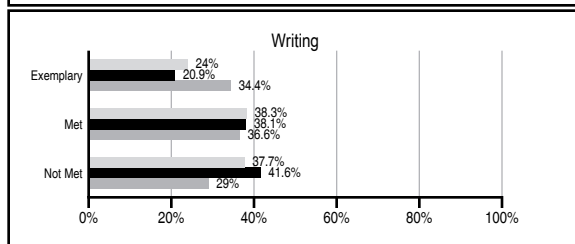
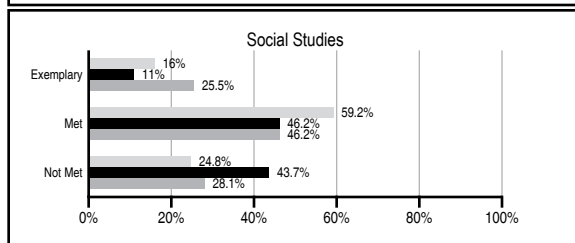
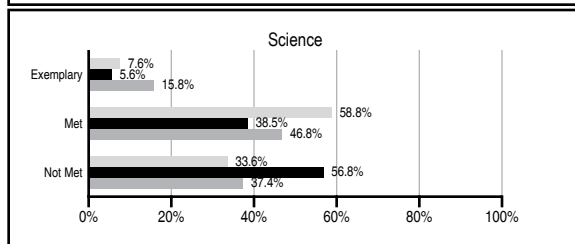
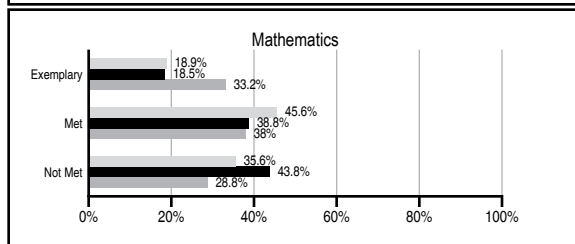
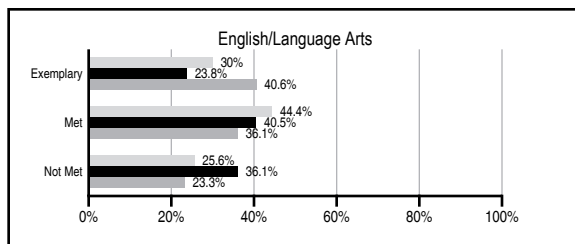
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 2    | 58      | 49            | 21      |

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

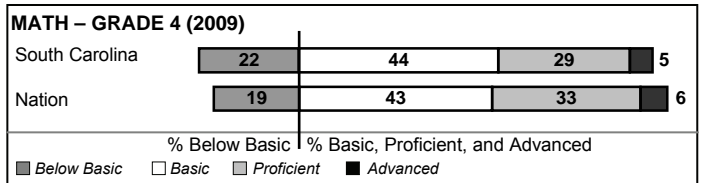
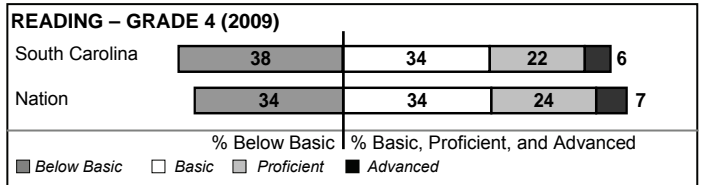
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# NEVITT FOREST COMMUNITY SCHOOL OF

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=396)</b>  |            |                       |  |                          |
| Retention rate   | 1.5%       | Up from 0.8%          | 1.5%                                       | 1.2%                     |
| Attendance rate  | 99.9%      | Up from 95.7%         | 95.9%                                      | 96.1%                    |
| Eligible for gifted and talented   | 20.7%      | Up from 5.9%          | 4.1%                                       | 11.7%                    |
| With disabilities other than speech  | 7.5%       | Up from 6.0%          | 8.5%                                       | 8.0%                     |
| Older than usual for grade   | 0.6%       | Up from 0.0%          | 0.8%                                       | 0.4%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | Down from 0.5%        | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=36)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 50.0%      | Up from 45.2%         | 58.6%                                      | 60.5%                    |
| Continuing contract teachers   | 86.1%      | Up from 83.3%         | 78.3%                                      | 84.6%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year  | 80.1%      | Down from 80.2%       | 82.3%                                      | 87.0%                    |
| Teacher attendance rate  | 94.7%      | Up from 93.8%         | 95.2%                                      | 95.4%                    |
| Average teacher salary*  | \$43,494   | Up 2.5%               | \$45,085                                   | \$47,288                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher  | 11.4 days  | Down from 14.5 days   | 10.5 days                                  | 10.5 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 3.0        | Up from 2.0           | 3.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 15.8 to 1  | No Change             | 17.1 to 1                                  | 19.2 to 1                |
| Prime instructional time   | 94.4%      | Up from 88.4%         | 90.5%                                      | 90.8%                    |
| Opportunities in the arts  | Excellent  | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 99.3%      | Down from 100.0%      | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | Up from Good          | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$9,218    | Up 6.3%               | \$8,904                                    | \$7,548                  |
| Percent of expenditures for instruction**                                    | 70.6%      | Down from 72.3%       | 67.8%                                      | 68.7%                    |
| Percent of expenditures for teacher salaries**                               | 68.1%      | Down from 69.7%       | 62.1%                                      | 65.1%                    |
| % of AYP objectives met  | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 34       | 0         | 0        |
| Percent satisfied with learning environment            | 97.1%    | N/R       | N/R      |
| Percent satisfied with social and physical environment | 97.1%    | N/R       | N/R      |
| Percent satisfied with school-home relations           | 38.2%    | N/R       | N/R      |

\*Only students at the highest elementary school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Nevitt Forest Community School of Innovation is a Title I school that is located nearly two miles from downtown Anderson. Nevitt operates an Extended Day program and serves approximately 400 students in kindergarten through fifth grade. This is the first year that our school has the designation of a magnet school within our district. The faculty consists of a principal, assistant principal, instructional facilitator, twenty-five regular education teachers, a resource teacher, one fulltime school psychologist, and one part-time speech clinician. There are eighteen support staff, one fulltime nurse, and two clerical support staff. All students have the opportunity to attend physical education, art, music, media, and computer. We provide time and space for our children to visit an additional mobile lab and a science lab with their homeroom teacher.

The Nevitt Forest learning community is proud of the accomplishments made during the previous years. We have received an award for closing the gap from the state department and were one of three in the state within our poverty index. Last year's PASS scores showed improvement from the previous year and brought our school another Silver Flag award with an absolute rating of "Average" and an improvement rating of "Good." In recent years, we have been named a Flagship School of Promise as recognized by the South Carolina Association of School Administrators and have been named a Literacy Spot School by the Reading Recovery Council and the State Department of Education for 2008.

In order to provide quality instruction, teachers attend staff-development sessions in balanced literacy, the use of technology, Singapore math, Thinking Maps, and science-kit training. Each classroom at Nevitt contains a SMART board, visual presenter, and LCD projector that teachers use regularly to enhance instruction. Through the use of innovative teaching strategies, continuous staff development, data gathering, and standards-based instruction, the students at Nevitt Forest Community School of Innovation have the opportunity to acquire the skills they will need to continue to achieve greater academic success. This school year, we have AVID in our 4th and 5th grade classrooms and gender education in two of our 2nd and 3rd grade classrooms. Grants play a huge role in the efforts to provide students with all resources. Teachers are encouraged to participate in all grant-writing opportunities and pursue avenues that will increase their teaching strengths. This year we have built upon the honor of one of two schools in the state to move forward with a grant for Inside Outside Center for Learning.

Nevitt Forest Community School of Innovation is committed to serving the whole child and community. Therefore, we have a fulltime guidance counselor and a half-time mental health counselor. These counselors help our students deal with issues such as peer pressure and divorce, as well as teaching such character traits as honesty, integrity, and responsibility. The guidance counselor meets with individual students and small groups and has class lessons on a regular basis. Our students have the opportunity to receive eye exams and dental screenings.

We invite parents to come in and visit our classrooms, attend all PTO events, and play a role in their child's education. Literacy nights, Doughnuts for Dad, Family Fun Night, Fall Festival, Musical or Art nights, and Science Nights give families the chance to spend time at the school and connect to their child's learning.

Kelly P. Elrod, Principal  
Brandy McDavid, SIC Chair

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